

China Institute



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Confucius Institute @ China Institute
Mandarin for Future Mandarin Teachers
East China Normal University (ECNU), Shanghai, China
July 5, 2010 through August 13, 2010



**Application Deadline:
March 19, 2010**

Contact:

Confucius Institute @ China Institute (CI@CI)
125 E. 65th Street, New York, NY 10065
Ms. Shenzhan Liao, Program Manager of CI@CI
Phone (212) 744-818, x118 | Fax (212) 628-4159
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Mandarin for Future Mandarin Teachers (MFMT)
East China Normal University
Shanghai, China
July 5, 2010 – August 13, 2010

Overview

CI@CI's *Mandarin for Future Mandarin Teachers* (MFMT) program, offering professional development for Mandarin language teachers, will be held at East China Normal University (ECNU) in Shanghai, China from July 5, 2010 to August 13, 2010. Virtually all tuition and accommodation costs of the program will be covered by scholarships funded by the Office of Chinese Council International ("Hanban"). The program offers participants an opportunity to obtain a total of 12 graduate-level credits in Chinese language and literature from one of the premiere universities in China, located in one of the most vibrant metropolises in the world, learning from leading scholars working at the cutting edge of research in teaching Mandarin to English speakers, including in the areas of Linguistics, Cultural Studies, and Pedagogy. After six weeks of intensive training, successful graduates of the program will join a robust alumni community of over 80 MFMT in-service teachers and over 125 ECNU pre-service teachers who, supported by China Institute, continue to share resources, advice, and information via the Institute's online community for educators, www.China360online.org.

In addition to enrollment in the four core MFMT courses, participants will also join the "*Plan for Better Teaching*" project, working collaboratively with, and learning from, leading Chinese master teachers in the U.S. through a series of workshops in New York and Shanghai. This project, carefully designed by curriculum experts in alignment with the ACTFL National Standards for Foreign Language Education, is designed to guide participants in utilizing best practices to create lesson plans cross-culturally effective for maximum impact in their American classrooms. The workshop series will offer professional development hours for in-service Chinese teachers in New York. Upon successfully completing the lesson plan project, participants will receive:

- 1) A project accomplishment certificate;
- 2) The opportunity to be sponsored by China Institute to present at a national conference (e.g. ACTFL, NCLC, CAIS);
- 3) For in-service teachers, a grant in the amount of \$300 to the school where you work, dedicated to professional development for Chinese language teaching. For pre-service teachers, you will be eligible for this funding if you are appointed as a Chinese teacher in an American school within 1 year of the date of completion in the MFMT program.²

Eligibility

Candidates must be:

- ✓ K-12 teachers certified to teach subjects other than Chinese and seeking certification to teach Mandarin Chinese in public schools in the U.S. (such as ESL or history teachers in public schools); **OR**

² Detailed terms are subject to the requirements of the project and the availability of the grant during that period of time.

- ✓ K-16 Mandarin teachers intending to improve their knowledge and skills relating to teaching Mandarin Chinese, such as teachers in private schools or colleges; **OR**
- ✓ Teachers with Mandarin Chinese teaching experiences who are seeking a career in teaching Mandarin Chinese in regular K-16 American schools (as compared to weekend schools or after school programs); **OR**
- ✓ Graduate students in an American teacher certification program seeking the opportunity to obtain equivalent graduate credits in Chinese language and culture to meet their goals to teach Chinese in American schools.

Taking into account the personal statement, resume and recommendation letters that the applicant submits, selection will be based upon:

- ✓ The applicant’s commitment to teaching Mandarin Chinese in K-16 U.S. schools;
- ✓ The applicant’s capacity to complete the 12-credit, 6-week intensive curriculum; and
- ✓ The applicant’s commitment to complete the “Plan for Better Teaching” project successfully.

Curriculum (Please see Appendix I for professor biographies)

- ✓ ***Chinese Phonology for Language Teachers*** by Prof. Ye, Jun
(3 credits/45 class contact hours)

This course is designed to improve students’ understanding and teaching skills of Chinese phonology. It provides a systematic theory of the phonology of Mandarin Chinese (Putonghua), including vowels, consonants, initials, finals, tones, syllabic structures, sandhi, prosodic phonetics. It focuses on the combination of theoretical knowledge with practical ability in phonology and its teaching. It will also apply a comparative method between Chinese and English phonologies for the special needs of U.S. students.

- ✓ ***Chinese Characters: Their Structure and Evolution*** by Prof. Li, Lulei
(3 credits/45 class contact hours)

This course will introduce the origins, evolution and principles of Chinese characters for language teachers. Students will study the protoform and its development of the frequently-used characters, the graphic-semantic relations, and the process of segmentation into strokes, as well as the basic principles governing the composition of Chinese characters. The focus of the course is on the graphemes, the nucleus of Chinese writing system, and their functions in the composition of characters. This course will help students classify characters into hundreds of groups interrelated phonetically or semantically in terms of graphemes, and to develop instructional methods to facilitate the acquisition of Chinese characters.

- ✓ ***Chinese Grammar*** by Prof. Wang, Jue
(3 credits /45 class contact hours)

This course provides a fundamental knowledge of Chinese grammatical structure as required in the “Teaching Syllabus for the Undergraduate Program of Chinese as a Foreign Language” issued by the National Office of TCFL (Teaching Chinese as a Foreign Language) of China. The syllabus includes: morphemes and their classification, word classes, phrases, sentences (simple,

complex and peculiar), sentence groups, aspects of verbs, degrees of comparisons of adjectives, etc. It also provides a systematic knowledge about Chinese linguistic theory.

- ✓ ***Classical Chinese Literature*** by Prof. Gu, Weili
(3 credits /45 class contact hours)

This course chronologically introduces Chinese literature from Pre-Qin to Qing Dynasty and will highlight important literary schools in history, classical writers and their works. A combined method of lectures, classroom discussions, and movie/video analysis will give the students a general picture of the development of Classical Chinese literature and improve their understanding of Chinese literary works, so that they can incorporate this knowledge into their work as language teachers.

“Plan for Better Teaching” Project (See Appendix II for the project leaders’ biographers)

- ✓ ***Pedagogy Workshops*** by Dr. Wu, Weiling

This series of three workshops will focus on how to develop lesson plans in alignment with the ACTFL National Standard for Foreign Language Education (The National Standards). Through the project, participants will learn a) how to implement the National Standards in Chinese language classrooms; b) elements and procedures involved in creating high quality lesson plans; c) how to select and use authentic materials for classroom teaching. Lesson plans developed through the project will be carefully reviewed by Dr. Wu and fully discussed on an individual basis as well as in groups. When finalized, the lesson plans will be contributed as a resource for the profession of Mandarin language teaching, via www.China360online.org, China Institute’s online community for educators.

Program Fee

The total fee per participant for the program is **\$450**, which includes the following:

- ✓ Orientation before departure for Shanghai and three workshops at China Institute in New York City and Shanghai;
- ✓ Required textbooks and materials;
- ✓ Library use fee;
- ✓ Group breakfast beginning on July 5, 2010 to August 13, 2010;
- ✓ Shanghai area local field trips including a visit to Shanghai World Expo.

Conditions of Participation

1. All accepted applicants are required to submit the full program fee of \$450 by **May 3, 2010**. Accepted applicants who do not submit their fee by this deadline will forfeit their place in the program.
2. All participants are required to secure, and bear the costs of securing, their own air travel and other transportation between their US point of departure and ECNU in Shanghai. Participants must provide copies of all air tickets to CI@CI by **May 3, 2010**.
3. All participants are responsible for the costs of their own food, supplies (unless specifically noted above), and other daily expenses.
4. All participants must assume responsibility for obtaining, and bear the costs of obtaining, a valid passport with an entry visa to China and effective throughout the program, any necessary

immunizations, travel items that they will bring with them, and travel insurance effective throughout the program.

Application Process

Please submit the following by **March 19, 2010** to:

Confucius Institute at China Institute,
125 E. 65th Street,
New York, NY, 10065-7088

Materials may also be faxed to 212.628.4159 or emailed to sliao@chinainstitute.org.

1. Information page
2. Resume
3. Agreement page with the applicant's signature
4. A personal statement in Chinese in support of your application to attend the MFMT program
5. Two letters of recommendation from your School Principal or a Supervisor who knows your academic capacity or teaching experience

Withdrawal from the Program

In the event that a participant withdraws from the program after acceptance and payment of the program fee, that fee is nonrefundable unless the participant submits a signed statement from a physician indicating that the withdrawal is necessary for medical reasons.

If an attendee withdraws from the program, other than for medical reasons, no make-up sessions will be permitted. In the case of a medically-based withdrawal, CI@CI reserves the right, in its sole discretion, to decide whether a make-up session will be permitted; however, in that circumstance, scholarship will not be available, and any make-up session must be fully funded by the participant.

Cancellation of the Program

CI@CI reserves the right to cancel the program due to insufficient enrollment or other factors beyond its control. If CI@CI must cancel the program prior to the July 5, 2010 start date, it will refund all program fees, less a \$100 per participant administrative fee. If CI@CI must cancel the program while in progress after the July 5, 2010 start date, no program payments will be refunded. If participants desire refunds of any other payments (such as costs for travel, insurance, visa for China, etc.), they must seek such refunds directly from the vendor(s); CI@CI is not responsible for these program costs.

MFMT: Program Timeline

Fri, March 19, 2010	Deadline for receipt of all application materials
Mon, March 29 - Fri, April 16, 2010	Applicants' Interview
Fri, April 23, 2010	Confirmation letter mailed to accepted applicants
Mon, May 3, 2010	Deadline for receipt of \$450 program fee; copies of air tickets
Sat, June 5, 2010	All participants attend the orientation at China Institute in New York City; "Plan for Better Teaching" workshop
Sun, July 4, 2010	Registration at ECNU, Shanghai and check in at the International Exchange Service Center at ECNU
Mon, July 5 - Aug, 13, 2010	MFMT 12-credit-semester-unit Program; "Plan for Better Teaching" workshop
Date to be available	MFMT post-summer reunion; "Plan for Better Teaching" workshop

(Please see Appendix III for the introduction of program staff members)

Information Page
(Please attach a copy of your resume)

Name in English _____ Name in Chinese _____ Date of Birth _____

Social Security Number _____ Immigration Status (if applicable) _____

Home Address _____

Home Telephone _____

E-mail Address _____

Are you a school teacher? _____, If you are, please provide the following information:

School Name _____

Public or Private _____

School Address _____

School Telephone _____

School Principal's Name _____

Subject _____

Grade _____

Other things you want to explain about your current position:

Are you a certified teacher? _____. If you are, please provide the following information:

In which state are you certified? _____

What is the type of the certification? _____

In which subject are you certified? _____

What is the expiration year? (if applicable) _____

Any other aspects of the certification you want to explain:

Please indicate any medical conditions, dietary restrictions, or allergies:

Agreement Page

All Applicants:

- ✓ I have carefully read the description of the *Mandarin for Future Mandarin Teachers* program, and accept all terms of the program including the withdrawal and cancellation policies.
- ✓ I certify that the information entered on the Information Page and all other information I provide to CI@CI is true, correct and complete.
- ✓ I understand that if I fail to meet any of these requirements, including specifically if I fail to attend class sessions during the program or otherwise fail to adhere to program requirements, CI@CI, in its sole discretion, may (a) rescind my registration in the program and/or foreclose my further participation in CI@CI programs or events and/or (b) notify my school of my conduct.

If selected to participate, I agree:

Prior to the Program:

- ✓ to pay the program fee of \$450 by May 3, 2010
- ✓ to secure, and bear the costs of securing, my own air travel and other transportation between my US point of departure and ECNU in Shanghai
- ✓ to provide CI@CI with copies of my air tickets by May 3, 2010
- ✓ to assume responsibility for obtaining, and to bear the costs of obtaining, a passport valid at least through December, 2010
- ✓ to assume responsibility for obtaining, and to bear the costs of obtaining an entry visa to China effective throughout the program, any necessary immunizations and/or other travel-related necessities, including, at my option, supplemental insurance.

During the Program:

- ✓ to attend all class sessions and complete all required assignments at ECNU, and to remain in China until completion of the summer courses except in the case of emergency
- ✓ to attend all workshops for the lesson plan project, and complete all required assignments
- ✓ to make whole-hearted efforts to adhere to group norms, respect individual and group safety, and contribute positively to the group's educational experience.

Following the Program:

- ✓ to complete a program evaluation form as requested by CI@CI
- ✓ to attend regularly, during the 12 months following completion of the program, workshops on Chinese language teaching and related topics organized by CI@CI in New York City.

For teachers currently seeking New York State certification to teach Chinese:

- ✓ to make whole-hearted efforts to complete New York State requirements for obtaining certification to teach Chinese, and to provide updated information to CI@CI on an annual basis, on or about May 1st each year, regarding whether such efforts have been successful.

Applicant's Signature

Date

Print Name

CONFUCIUS INSTITUTE @ CHINA INSTITUTE
Mandarin for Future Mandarin Teachers

LETTER OF RECOMMENDATION FROM PRINCIPAL OR SUPERVISOR
(ATTACH ADDITIONAL SHEETS AS NEEDED)

Applicant's Name

The above-named person is applying to participate in the Summer 2010 *Mandarin for Future Mandarin Teachers* program, consisting of four graduate-level courses at East China Normal University in Shanghai, affording 12 graduate-level credits in subjects that are at the core of Chinese language teaching. As part of the program, the above-named person will also participate in the “*Plan for Better Teaching*”³ project working on lesson plans for American classrooms under the guidance of American master teachers. Please describe your estimation of his/her general knowledge of foreign language teaching pedagogy and methodology, classroom management skills, interpersonal skills, innovativeness and his/her qualifications to teach or prepare to teach Mandarin Chinese.

The Applicant has shown me the Application Packet. I understand the nature and terms of the *Mandarin for Future Mandarin Teachers* program, and I endorse this person's participation.

Principal's or Supervisor's Name _____

Signature _____ Date _____

School Name and Location _____

³The “*Plan for Better Teaching*” project offers the opportunity for the participants to work with leading Chinese master teachers in the U.S. through a series of workshops in New York and Shanghai. This project, carefully designed by curriculum experts in alignment with the ACTFL National Standards for Foreign Language Education, will guide participants creating lesson plans applicable in their American classrooms.

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Application Checklist

The completed application must be received by Confucius Institute @ China Institute by **5:00 PM March 19, 2010** in order to be considered. Completed applications include the following:

- ✓ Information page
- ✓ Resume
- ✓ Agreement page
- ✓ A personal statement (in Chinese)
- ✓ Two letters of recommendation either by School Principal or Supervisor (in Chinese or English)

NOTE: Please make sure to keep a duplicate copy of the application for your own files.

Appendix I: Professors' Biographies

Prof. Gu, Weilie (B.A., Chinese Language, ECNU), Professor of Ancient Chinese Literature and Vice Dean, Department of Teaching Chinese as a Foreign Language. A longtime ECNU faculty member, Professor Gu taught Chinese language at the Institute de Management Europe-Asia (ISUGA) in France during 1997-98. His major publications include:

- Gu, Weilie, (2008) *Chinese Culture: A General Introduction*. East China Normal University Press: Shanghai.
- Gu, Weilie, Chief Editor, (2006) *Chinese Ancient Literature*. Commercial Press: Shanghai.

Prof. Li, Lulei (M.A., Ancient Chinese Language and Phonology, ECNU), Associate Professor of Chinese Linguistics, Department of Teaching Chinese as Foreign Language. An ECNU faculty member since 1981, Professor Li served as a visiting professor at Wellesley College in 2004, and at Dong-Eui University in Pushan, Korea in 1996-97. Her teaching and academic publications have focused on ancient Chinese language and especially on Chinese characters.

Prof. Wang, Jue (M.A., Chinese Linguistics, Xuzhou Normal University), Professor of Chinese Linguistics and former Chair of Chinese Language Department. An ECNU faculty member since 1987, Professor Wang has taught a range of Chinese linguistics courses, with a focus on Chinese grammar. His major publications include:

- Wang, Jue (2004), *Introductory Study of Mandarin Chinese*. East China Normal University Press: Shanghai.
- Wang, Jue (2001), *The Study on Nouns of Modern Chinese*. East China Normal University Press: Shanghai.
- Wang, Jue (2001), *The Internal Supplementary System of Language*. Tianma Picture Book Company: Hong Kong.
- Wang, Jue (2000), *The Dictionary for HSK Standard Chinese Examination*. East China Normal University Press: Shanghai.

Dr. Ye, Jun (Ph.D, Chinese Linguistics, Fudan University), Associate Professor of Linguistics and Applied Linguistics and Graduate Student Advisor, Department of Teaching Chinese as Foreign Language, International College of Chinese Studies. An ECNU faculty member since 1992, Dr. Ye has served as a visiting scholar at the University of Virginia, 2004-2005, and visiting professor at Wellesley College, 2003-2004. From September to December 2008, he was a visiting scholar at Connell University. His research has focused on Chinese phonetics. His major publications include:

- Ye, Jun (2003), co-writer, *The Study on the Phonetic Test of Teaching Chinese as a Second Language*. China Social Science Press: Beijing.
- Ye, Jun (2001), *The Grammatical Function of the Rhythm of Chinese Sentences*. East China Normal University Press: Shanghai.
- Ye, Jun (1997), co-writer, *Strategies for Students Studying Chinese as a Second Language*. Chinese Press: Beijing.

Appendix II: “Plan for Better Teaching” Project Leaders’ Biographies

Dr. Wu, Wei-ling (Ph.D, University of Pennsylvania), consultant; expert for professional development for Chinese teachers; master Chinese teacher. Dr. Wu is an experienced K-12 Chinese teacher, having taught since 1987. And as adjunct assistant professor, she has also taught courses at the University of Pennsylvania, New York University, and Hunter College in New York. She is a well-known teacher trainer and a frequent speaker at conferences and workshops. She has served on various national projects and organizations for Chinese language instruction and curriculum development such as STARTALK, Chinese Language Association of Secondary-Elementary Schools (CLASS), Asia Society, the Center for Applied Linguistics (CAL), and the Iowa State K-12 National Foreign Language Resources Center (NFLRC). Since 2006, Dr. Wu has been working with CI@CI to lead MFMT pedagogy workshops in New York and teach a one-week summer course to ECNU graduate students in Shanghai. Her endeavor as a chief author since 1994 has resulted in a range of Chinese textbooks, including Big Book Chinese (K-grade 2), Chinese for Youth (grades 8-12), Tiantian Zhongwen (grades 4-7), and My Chinese Book (K-grade 3).

APPENDIX III: MFMT Summer Program Staff Members

Dr. Hsin-Mei Agnes Hsu (Ph.D., Chinese Art and Archaeology, University of Pennsylvania; Post-doc, Classics, Stanford University) Director of Education, Dean of Confucius Institute @ China Institute, and International Expert to UNESCO World Heritage Centre. Dr. Hsu came to China Institute from Stanford University with a strong expertise on China's history of science, social history, art, and archaeology. She has designed, developed, and taught undergraduate- and graduate-level courses at Brown University, where she directed two award-winning undergraduate theses on different aspects of Chinese civilization. Dr. Hsu is a native speaker of Mandarin and instructed two Mandarin language and literature courses at the University of Pennsylvania, her alma mater. She has edited and translated academic works in English and Chinese and has served as an interpreter in her capacity as an assistant to a former U.S. ambassador. Dr. Hsu also reads Classical Chinese at the advanced level and has ten years of research experience working with both traditional literature and excavated documents. Dr. Hsu will include supervision of the MFMT program as part of her overall responsibilities for China Institute.

Prof. Huang, Liping, (M.A., Teaching English as a Foreign/Second Language, Monash University, Australia), Vice Dean of Confucius Institute @ China Institute, Special Assistant to the ECNU President, a full Professor of English of ECNU, and an Honorary Professor of the International Teacher Training Center at ECNU. Prof. Huang has taught undergraduate courses and supervised M.A. graduates while working at different administrative positions at ECNU. She was the Executive Chair of the Department of Special English for Specific Purposes, Executive Dean of the School of Foreign Languages, Director of the Office of International Exchange Division and one of the members of the University Board. Prof. Huang has been leading the MFMT summer program since 2006 and will be the on-site supervisor of the summer 2010 program.

Ms. Shenzhan Liao, (M.A., Anthropology and Education, Teachers College, Columbia University), Manager of Professional Development for Language Teachers and Confucius Institute @ China Institute. Ms. Liao graduated with an M.A. in Anthropology and Education from Teachers College, Columbia University, and has taught Mandarin Chinese in a New York private school, leading the design of the school's curriculum for 5 different levels from 6th grade to 12th grade. Since 2008, as the program manager, Ms. Liao has worked extensively with Chinese teachers as well as education administrators to provide professional development for Chinese teachers. She will supervise the day-to-day activities of the MFMT program, living on the ECNU campus during the duration of the summer 2010 program.

Ms. Feifei Liu, (M.A., Teaching Chinese as a Second Language, ECNU), Chinese teacher, ECNU Global Center of TCSOL. Since graduation, Ms. Liu has taught multiple-level Chinese for international students at ECNU. She has also taught Chinese in overseas schools. She will be coordinating the onsite logistics and day-to-day administration during the program.